As we wrap up the semester, please enjoy our final newsletter for the 2016-17 academic year. The year has been busy at the Graduate College. We had a number of events from Social Mixers to Professional Development Workshops to Brown Bag Seminars, culminating with the 10th Annual Graduate Student Symposium. All of these great events helped to “build graduate community”. This year, we had a day-long Symposium with a welcome from UNI President Nook, an Alumni Panel that included distinguished alumni from our terrific graduate programs, followed by student presentations. We had over 80 presenters and performers who shared their scholarship and creative activities. Congratulations to the award winners and a very big thank you to all the students who participated and the faculty that served as mentors and judges. Coming soon are the Spring 2017 Commencement ceremonies, scheduled for Saturday, May 6, 2017. This year, graduate students will attend a ceremony depending on their program and College. Check out the information on page 3 for details and look forward to hearing from Marjorie Perkins, MA Psychology: Clinical Science, Natalie Milo, MAE in Principalship and Jessica Cramer, MA in Speech Language Pathology at the ceremonies. I hope to see many of you there! One last thing before you leave UNI, please fill out the End of Program survey regarding your graduate experience – we want the feedback. Congratulations and good luck!

Kavita R. Dhanwada
Dean, Graduate College

Graduate College Awards

Student Awards

Outstanding Doctoral Dissertation Award
First Place
Mason Kuhn: Department of Curriculum and Instruction
Do Teacher Judgment Accuracy and Teacher Feedback Predict Student Achievement in Elementary and Middle-School Science?
Advisor: Dr. Elana Joram

Outstanding Master’s Thesis Award
First Place
Johnathan Williams: Department of History
Rock Against Reagan: The Punk Movement, Cultural Hegemony, and Reaganism in the Eighties
Advisor: Dr. Brian Roberts

Second Place
Jeremy Kessens: Department of Technology
Development of a Gray Iron Alloy for Improved Thermo-Mechanical Fatigue Life in a Cylinder Head for Diesel Engine Application
Advisor: Dr. Scott Giese

Third Place
Scott Bredman: Department of Communication Studies
Visualizing Belonging: Deliberation and Identification in the Vestavia Hills Mascot Controversy
Advisor: Dr. Ryan McGeough

Outstanding Master’s Creative Thesis Award
First Place
Sarah Pauls: Department of Languages and Literatures
Between Strangers
Advisor: Dr. Jeremy Schraffenberger

Outstanding Master’s Research Paper Award
First Place
Elizabeth Becker: Department of Languages and Literatures
El rol de la lengua en la identidad latina: Un análisis de la falta de conocimiento del español de los jóvenes latinos en la televisión estadounidense
Advisor: Dr. Elise DuBord

Faculty Awards

Distinguished Scholar Award
Dr. David G. Surdam
Department of Economics

James F. Lubker Research Award
Dr. Tammy S. Gregersen
Department of Languages and Literatures
The University of Northern Iowa
Spring 2017 Commencement Ceremonies will be held:
Saturday, May 6, 2017 - McLeod Center

9:00-11:00 a.m.
College of Business Administration &
College of Social and Behavioral Sciences
Commencement Speaker:
Ms. Majorie Perkins, MA Psychology: Clinical Science

2:00-4:00 p.m.
College of Education &
Division of Continuing Education
Commencement Speaker:
Ms. Natalie Milo, MAE Principalship

6:00-8:00 p.m.
College of Humanities, Arts and Sciences
Commencement Speaker:
Ms. Jessica Cramer, MA Speech-Language Pathology

For more information visit
https://registrar.uni.edu/graduation-and-commencement
10th Annual Graduate Student Symposium Winners

Poster Presentation Awards

First Place Award
Marjorie Perkins: Psychology: Clinical Science (MA)
*Gender Differences in Civilian Stigma of Combat-related and Military Sexual Trauma-related PTSD*
Faculty Advisor: Dr. Elizabeth Lefler

Second Place Award
Courtney Clausen: Curriculum and Instruction (EdD)
*Exploring Technology Through the Integration of Culturally Relevant Pedagogy and Issues of Social Justice*
Faculty Advisor: Dr. Stephanie Logan

Third Place Award
Kip Woods: Technology (MS)
*3DPS Feature Generation in the YZ & XY Planes*
Faculty Advisor: Dr. Scott Giese

Fourth Place Award
Emma Welch: Psychology: Social Psychology (MA)
Antoinette Fleming: Psychology: Clinical Science (MA)
Hailey Hatch: Psychology: Social Psychology (MA)
*Predictors of Attitudes Toward Transgender Men and Women*
Faculty Advisor: Dr. Helen Harton

Oral Presentation Awards

Elm Room

First Place Award
Jeremy Whitaker: Community Health Education (EdD)
*Misplaced Priorities: How County Health Departments Overlook the Leading Causes of Death*
Faculty Advisor: Dr. Michele Devlin

Oak Room

First Place Award
Ryan Lockard: Biology (MS)
*Epidemiological and Experimental Evidence of Sex-dependent Responses to Infection with Leishmania Infantum*
Faculty Advisor: Dr. Nilda Rodriguez

Presidential Room

First Place Award
Megan Mapes: Communication Studies: Organizational Communication (MA)
*Pushing Back Against Gender and Black Masculinity: Jaden Smith Does Women’s Fashion*
Faculty Advisor: Dr. Catherine Palczewski

State College Room

First Place Award
Samantha Kohls: Spanish (MA)
*Spanish in the United States: An Analysis of the Linguistic Landscapes of Rural Hampton, Iowa, and Clarion, Iowa*
Faculty Advisor: Dr. Elise DuBord

University Room

First Place Award
Saeed Zaher Soleimani: Technology (MS)
*Proof of Concept and Feasibility Assessment of Manufacturing a Portable Bio-char Reactor*
Faculty Advisors: Dr. Catherine Zeman & Dr. Julie Zhang

Creative Performance Awards

Original Composition

First Place Award
Azeem Ward: Flute Performance (MM)
*Beatbox Partita a la Carté*
Faculty Advisor: Dr. Angeleita Floyd

Second Place Award
Moriah Henkelman: English: Creative Writing (MA)
*Frankness in Gethsemane*
Faculty Advisor: Dr. Jeremy Schraffenberger

Third Place Award
Jim Keane: English: English Studies (MA)
*Shaking Hands*
Faculty Advisor: Dr. Vince Gotera
A.J. Cassidy, current M.A. student in the Teaching English in Secondary Schools (TESS) program, is a recipient of the 2017 Gold Star Award for Outstanding Teaching from the R.J. McElroy Trust and KWWL-TV. Cassidy began the TESS program at UNI in June of 2015 and anticipates graduating from the program in the 2017-2018 academic year upon completion of his research. Cassidy, in his fifth year as an English teacher at Waterloo West High, was surprised with this award in his classroom in April.

He was one of ten teachers in Black Hawk County to be honored out of more than 1,000 nominations. The McElroy Trust receives nominations from students, parents, community members and colleagues to recognize teachers who go above and beyond to provide an outstanding education for their students. Each Gold Star teacher receives a $1,000 award and will be honored at the Gallagher-Bluedorn Performing Arts Center on May 23 at 7:00 p.m. This event is open to the public and free of charge.

For more information on the Gold Star Award for Outstanding Teaching or the 2017 Gold Star Awards Ceremony, visit [http://www.goldstarteacher.com/](http://www.goldstarteacher.com/)

Congratulations to A.J.!

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Three School Library Studies alumnae shared their master’s research at the Iowa Association of School Librarians Conference on April 3 in West Des Moines. Their presentation entitled “Blending Three Ways to Grow Readers” presented the following key points from each of their research projects:

1) The role of reading promotion events in encouraging pleasure reading (Nicole Guldager, M.A. 2015);
2) How libraries can expand the number of books younger students check out, without leading to more lost books (Kristen Downes, M.A. 2015);
3) Resources for teacher librarians who want to increase the use of audiobooks (Kerry LeWarne, M.A. 2016).

Guldager, Downes and LeWarne promote literacy as teacher librarians in Iowa K-12 schools.

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The First Annual Graduate College Visit Day for Accepted Student was held on Friday, March 31. Twenty-four students representing Luther College, Upper Iowa University, Illinois State University, and UNI attended the event.

The day began at 9:00 a.m. in Rod Library’s ScholarSpace with a welcome by Dr. Kavita Dhanwada, Dean of the Graduate College followed by a Graduate Student Panel. Panelists included Jamie Farley, Postsecondary Education: Student Affairs, Kristin Rooff, Psychology, and Jeremy Everett, Social Work. The panelists responded to questions such as how to make a successful transition from undergraduate experience to graduate experience and the opportunities available at UNI.

Jim Kelly, Instruction and Liaison Librarian in Rod Library provided a brief overview of the library’s resources specific to graduate students. Next on the schedule was a campus tour, followed by lunch at the Piazza where accepted students were hosted by current students in their specific graduate programs. The Visit Day concluded with the student hosts accompanying the accepted students to meet with faculty in their respective departments.
The Department of Social Work held its annual Awards and Scholarships Ceremony on Wednesday, April 19, 2017. Faculty, staff, students, university and community partners, friends and family members came together to recognize the impressive achievements of their undergraduate and graduate students. The graduate student recipients are included below.

**ROBERT RUNKLE ENDOWED SCHOLARSHIP IN SOCIAL WORK**
This award honors the memory of Robert Runkle, a prominent local social worker, and was established by Mr. Runkle's wife, Sue, after Bob's death in 2010. Bob served with the American Friends Service Committee in Europe after World War II, helping convert the German High Command barracks in Berlin into a home and school for war orphans. He also worked with the Germantown Schools Council in Philadelphia, and later at Goodrich Settlement House and Cleveland State Psychiatric Hospital in Cleveland. He returned to Iowa to become a social worker for what is now the Black Hawk Grundy Mental Health Center, becoming their executive director from 1976 until his retirement in 1992. This scholarship is awarded to a current MSW student who intends to become a licensed social worker. The Robert Runkle Endowed Scholarship in Social Work was awarded to Beth Bardonner and Ashley Knerr.

Ashley Knerr is employed at the Area Substance Abuse Council in Cedar Rapids, where is she currently completing her MSW Foundation internship. She has past social work experience at Tanager Place, St Luke's Hospital and Systems Unlimited. Beth Bardonner has worked with the MSW Student Social Work Association, has past employment with Cedar Valley Hospice, and her current MSW foundation internship is with Pathways Behavioral Services in Waterloo.

**OUTSTANDING GRADUATE RESEARCH PAPER AWARD**
The Outstanding Graduate Research Paper Award recognizes outstanding scholarship by a MSW student. For her graduate research paper on "Bringing Families Back Together," the Outstanding Graduate Research Paper Award was given to Elizabeth Jacobs.

**OUTSTANDING GRADUATE SERVICE AWARD**
Chosen in consultation with the MSW Student Social Work Association, the student selected to receive this award has exemplified outstanding service and dedication through university and community involvement. For his work with the UNI Veteran's Association, as an active lobbyist for social work education and client advocacy, and as a volunteer for Retrieving Freedom, which matches veterans with trained service dogs, the Outstanding Graduate Service Award was given to Eric Eastman.
The Women’s and Gender Studies (WGS) Program welcomed students, staff, faculty, and alumni alike to celebrate the Program’s 40th anniversary on campus. The event took place in and was cosponsored by the CME as a part of their First Friday series. Dr. Phyllis Baker was asked to be the 40th Anniversary celebration’s keynote address speaker. She is a former WGS faculty member and director of WGS who spoke on the 40 years of the Women’s and Gender Studies program at UNI. There was also a performance from UNI alum, Terry Stevens. The event included a display containing artifacts surrounding the history of UNI’s WGS Program. This was a two-day celebration that included some of the following events:

Friday, March 3, 2017
40th Celebration
Center for Multicultural Education, 5-8 p.m.
This celebratory event featured emerita faculty and former director, Dr. Phyllis Baker and UNI alum, Terry Stevens. Food, music, and photo opportunities were also included!

Saturday, March 4, 2017
40th Celebration Luncheon
Commons Porch, 12 p.m.

The event was a success and was attended by about 100 people. Thank you for joining the WGS program as they celebrated 40 years and honored some of their distinguished alums.
ELEMENTARY EDUCATION STUDENTS AND PROFESSORS, RESEARCH STUDIES PUBLISHED

Several small groups of graduate students completing the Master of Arts in Elementary Education, along with Associate Professor Sarah E. Montgomery and Professor Audrey C. Rule, have published research studies in the peer-reviewed, international, Springer journal titled *Early Childhood Education Journal* based on their final research projects.

**DENA M. CAVANAUGH, KIMBERLY J. CLEMENCE, AND MIKAILA M. TEALE** published a study that examined how kindergarteners’ invention of phonemic-awareness and phonics games, compared to a control condition, boosted student performance on a standardized literacy test and motivation to practice and write. These findings support literacy-rich play and creativity integration practices in early childhood classrooms.

**KENDALL L. BRADFORD AND AMANDA C. NEWLAND** published a study on first and second graders using rubrics as a tool to improve their writing of opinion essays. This study showed how use of a student-friendly rubric assisted students in producing better essays with a large effect size compared to a control.

**KAREN E. KUHN, CASEY M. RAUSCH, AND TIFFANY G. MCCARTY** published a study that indicated first and second grade students were better able to apply comprehension strategies and define vocabulary following nonfiction-based instruction compared to instruction using fictional texts. These results confirmed the teachers’ suspicions that more informational texts should be introduced in early reading programs.

10TH ANNUAL GRADUATE STUDENT SYMPOSIUM RECAP

The Tenth Annual Graduate Student Symposium on April 4 showcased the diverse research and creative works of our graduate students. President Mark Nook’s welcome opened the event at 9:00 a.m. in the Maucker Union Ballroom and was followed by the Alumni Panel moderated by Dr. Kavita Dhanwada, Dean of the Graduate College. “UNI Graduate Education for the Greater Public Good” was the subject of the panel. Tatum Buse (BA, Accounting & MBA) Vice President of Finance and Corporate Controller with Rockwell Collins, Inc., Quentin Hart, (MAE: Postsecondary Education: Student Affairs), Mayor of Waterloo, IA, Katie Mulholland (BA, Art, MA, Special Education & EdD, Educational Administration) President Pro Tem, Iowa Board of Regents, and Christopher Shackelford (BA, History & MA History) Historical Content and Program Developer, Grout Museum District served as panelists.

Poster presentations, creative performances, and oral presentations followed with 26 graduate faculty serving as judges. Ellen Neuhaus from Rod Library coordinated UNI ScholarWorks information tables to promote this professional development opportunity to students. Twenty-seven poster presentations were presented from 11:00 a.m.-1:30 p.m. in the Maucker Union Ballroom. Works included “Second-Graders Beautify for Butterflies,” “Not-So-Godless Communists-American Perceptions of the Russian Orthodox Church,” “Mindfulness and Power Posing Interventions to Decrease Emotional Distress” and “Head Out of Water Weighing: A Valid Method to Measure Body Fat Storage?” The Great Reading Room in Seerley Hall served as the venue for the creative performances from 1:00-2:30 p.m. One musician and six creative writers performed their work. From 1:00-4:00 p.m. 33 oral presentations were scheduled in the Maucker Union Meeting Rooms. Presentations included “Lead Use in Lip Balms,” “Influence of Study Abroad on Students’ Cultural Attitudes,” “Why Click Bait Matters: False Wonder and Awe in the 2016 Presidential Race,” “Microarray Analysis of Gene Expression in Metolachlor Treated Human Liver Cells,” “Bilingualism in Blended Families: Key Issues and Applications for Parents and Educators,” In the Oral Presentation Category, Distance Education student Megan Vandersee (Science Education, MA) was the first student in the Symposium’s history to present using Zoom.

Mark your calendars for the Eleventh Annual Graduate Student Symposium on Tuesday, April 3, 2018!

All the symposium participants received a summary of the judges’ comments and suggestions from the judging forms. Awards are listed on page 3 of this newsletter.

Universitas, the University of Northern Iowa Journal of Research, Scholarship, and Creative Activity, unveiled their 2016-2017 Volume 12 this month. Volume 12 features contributions on UNI’s leadership in responsible and humane ecological living, studies of language learning later in life, and fragments of music manuscripts in Iowa. This volume also contains two reviews, one of studies observing barriers to breastfeeding, and the other of books on Virginia Woolf and Frank Lloyd Wright.

*Universitas* is an academic forum for showcasing the work of UNI graduate faculty and graduate student work in research, scholarship, and creative activity.

Universitas can be accessed at: [https://universitas.uni.edu/2016-2017](https://universitas.uni.edu/2016-2017)
**PROGRAM: SCIENCE EDUCATION**

Peter Knutson gave a virtual presentation at the New Perspectives in Science Education International Conference in Florence, Italy. The title of his talk, "Impact and Importance of Teaching Nuclear Processes, History, and Contemporary Issues in the Middle Grades" discussed a curricular project he has been working on in addition to his thesis project. The presentation can be viewed at: [http://conference.pixel-online.net/NPSE/virtual_presentation_scheda.php?id_abs=2313](http://conference.pixel-online.net/NPSE/virtual_presentation_scheda.php?id_abs=2313).

Kelsy Knebel, with her colleague Amy Federspiel, lead an informal discussion regarding bundling the middle school NGSS standards at the Science Education Update Conference on UNI’s campus. They lead discussions in grade-level teams to work through bundling possibilities, unit options, and NGSS curriculum others have piloted/explored in their classrooms. Kelsey is working toward her MA in Science Education and will also be the student representative on the Graduate Coordinators panel scheduled for the April 27th UNI Graduate Faculty meeting.

Mark Busch led a discussion at the UNI Science Education Update Conference titled, "Embracing Change: A Conversation on Building the Foundation for Standards-Based Learning." Topics focused on the implementation for standards-based learning in the science classroom including developing proficiency scales, assessment retake policies, and the new challenges associated with changing the way science teachers assess, grade, and teach. Mark is also currently working on his thesis titled, "The Effects of Teacher-Focused Science Content Courses on Preservice Elementary Teachers’ Outcome Expectancy."

Megan Vandersee presented her thesis work titled, "A Qualitative Comparison of General Chemistry and Advanced Placement Chemistry Students’ Misconceptions Regarding Solution Chemistry" at the 10th Annual Graduate Student Symposium at UNI. Her oral presentation was the only presentation made by a Distance Education Student this year.

**SCHOOL OF KINESIOLOGY, ALLIED HEALTH AND HUMAN SERVICES (KAHHS)**

Matthew Miller presented a poster entitled “Physical Activity and Outdoor Adventures: An Alternative Approach For Post 9-11 Veterans with Post Traumatic Stress at the 2017 Iowa Governor’s Public Health Conference in Des Moines, Iowa on April 11. The poster was based on an extensive review of literature. The articles and information selected for review include peer-reviewed journals and recognized national governmental agencies. Search terms included “PTSD Veterans," “PTSD Physical Activity," “PTSD Outdoor Activities," “Veteran Suicide," among other variations.

Dana Foster presented a poster entitled “Exercise Adherence Among Persons 65 and Older” at the Iowa Governor’s Wellness Conference in Des Moines, IA on April 11. Dana is a student in Health Education: Health Promotion/Fitness Management.

**PROGRAM: SCHOOL PSYCHOLOGY**

Seven School Psychology graduate students presented their work at the National Association of School Psychologists Annual Convention in San Antonio, Texas in February 2017.

Poster Presentations:
- Jennifer Padgett* & Taylor Baumgartner*, “Increasing Effectiveness in Working with Military-connected Youth”
- Nicole Skaar, Lydia Carlson*, Cori Austin*, & Jacklyn Johnson*, “Mindfulness and Power Posing Interventions to Decrease Emotional Distress”
- Christina Smock* & Taylor Baumgartner*, “Understanding Differences Between Smarter Balanced Assessment and Iowa Assessment”

Paper Presented:
CONFERENCE PRESENTATIONS CONTINUED

PROGRAM: WOMEN’S AND GENDER STUDIES

Anna Blaho, a graduate student in their first year with the Women’s and Gender Studies program presented at the Iowa State University’s "Transforming Gender and Society" Women, Gender, and Sexuality Studies Student Conference. Anna presented, "Transforming How We Think about Gender: Reevaluating the Categories of Transgender and Cisgender in Society" in the Expressions of Gender Identity sessions. Anna was accompanied by fellow WGS students, Casey (Carson) Brimmer and Kelli Larson and the WGS Interim Director Wendy Hoofnagle.

Carson Brimmer, a graduate student in their first year with the Women’s and Gender Studies program presented at the Iowa State University’s "Transforming Gender and Society" Women, Gender, and Sexuality Studies Student Conference. Brimmer presented, "Gender Fxcked" in the Gender in a Political Climate sessions. Carson was accompanied by fellow WGS students, Anna Blaho and Kelli Larson and the WGS Interim Director Wendy Hoofnagle.

PROGRAM: LITERACY EDUCATION

Kelsey Bowers presented her work at the University of Northern Iowa Elementary Literacy Conference. Bowers presented, "Enriching Your Professional Practice With Peer Coaching," which provided insight to educators and administrators on the implications of initiating a reciprocal peer coaching process in all educational settings. The presentation demonstrated specifically how the process was used with beginning teachers. Key tools and resources were provided to the attendees as they learned how self-reflection could be a driving force in creating a climate of collaboration and confidence among educators.

PROGRAM: CURRICULUM AND INSTRUCTION

Doctoral students Jolene Teske, Courtney Clausen, Phyllis Gray, Latisha Smith, Sukainah Al Subia, and Maryam Rod Szabo, enrolled in Professor Audrey Rule’s Seminar in Creativity: Research and Practice class conducted a study in conjunction with Assistant Professor Mason Kuhn and enrichment teacher Mindy Gordon at a local school. Third grade students made humorous cartoons using wordplay under neutral and elevated mood (upbeat music, simulated laughter) conditions. The cartoons had a leadership theme to support the school’s Leader in Me initiative. The manuscript is currently in review at an international peer-reviewed creativity journal.

Doctoral students Andrea Anderson, Kyrie Borsay, Mahjabeen Hussain, Brandy Smith, Latisha Smith, Desi Stoycheva, involved in a seminar course on arts integration into STEM education taught by Professor Audrey Rule, who were partnered with local teachers Anastasia Carignan, Jane Cline, Page Foss, Jessica Meier, Leann Perkins, Deepanee Samarakoon enrolled in a similar-themed workshop taught by Assistant Professor Dana Atwood-Blaine, have published four research studies and five practical articles in the peer-reviewed Journal of STEM Arts, Crafts, and Constructions during 2016. This work was funded by grants from the Iowa Space Grant Consortium and the Iowa Biotechnology Association.

Doctoral students Andrea Anderson, Phyllis Gray, and Jolene Teske collaborated with Professor Audrey Rule and teacher Ksenia Zhbanova to teach a class on unusual Burgess Shale fossils to upper elementary students during the Musicmania weeklong day camp held at UNI during summer 2016. A practical article describing their work is in press at the peer-reviewed Journal of STEM Arts, Crafts, and Constructions.

The dissertation of Benjamin Olsen was recognized as a Finalist in the Carnegie Project for the Education Doctorate (CPED) Dissertations in Practice Award examining dissertations from over 70 international institutions. His dissertation is available as a model dissertation at the CPED website. Benjamin Olsen’s dissertation committee was chaired by Professor Audrey Rule and included members: Professor Linda Fitzgerald, Associate Professor Benjamin Forsyth, and Associate Professor Kathleen Scholl. Dr. Olsen’s work focused on analysis of science inquiry projects of preservice and practicing teachers.
Four Social Psychology graduate students presented their research at the Society for Personality and Social Psychology (SPSP) conference in San Antonio, Texas, in January 2017. SPSP is the largest organization of social and personality psychologists in the world with over 5,000 members. The conference draws researchers, teachers, and students from academia, non-profit organizations, government and private sectors from the United States and beyond to network, collaborate, and advance research in the field. Students received an Intercollegiate Academics Fund (IAF) travel grant of $3,459 to attend the conference.


Manuel Salinas*: “Who Gets the Job? Perceptions of Gender and Ethnicity as Factors in Promotions” Authors: Manuel Salinas & Helen C. Harton

Lijing Ma* and Jenna Gray*: “Who’s Afraid of What?: Individual Differences in Levels and Types of Fear” Authors: Lijing Ma, Manuel Salinas, Jenna Gray and Emily Wetherell & Helen C. Harton

Six graduate Psychology students’ original research posters were presented at the Midwestern Psychological Association (MPA) Conference in Chicago, Illinois, April 20 - 22, 2017. The MPA conference draws researchers, teachers, and students from the Midwestern United States and beyond to network, collaborate, and advance research in the field. Students received an Intercollegiate Academics Fund (IAF) travel grant to help support their trip.


Ellie Havlik*, Megan Kennedy*, Heather Jones*, Seong-In Choi*: “To Express or Not to Express: Emotional Ambivalence and its Contributing Factors”


Lijing Ma*, Gunnar Whisler, Dilbur Arsiwalla, Catherine DeSoto, Robert Hitlan: “Personality as a Moderator of Sleep and Affect”


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RESUME AND CV REVIEWS AVAILABLE TO ALL GRADUATE STUDENTS AND MAY/SUMMER GRADUATES

Is your resume or CV ready for your job or internship search? Are you wondering how to add new experiences to your current document? Send Susie Schwieger your document for review at Susan.Schwieger@uni.edu. Consultation is available by email, phone, or office appointment.
Cedar Falls and Waterloo offer an assortment of activities and events for the community during the summer. Between live music, farmer’s markets, art exhibits, baseball games, film series, and much more, there’s plenty to do and see during summer break. Check out our list of upcoming events!

**LIVE AT 9: JUNE 2 – JULY 28**

Want to wrap up your work week with live music? The Live to 9 season for 2017 begins Friday, June 2, with STACKHOUSE at Sturgis Park in Cedar Falls. Gates open at 5:30 pm and the evening’s band plays 6-9 pm. Check out their website, [http://liveto9.com/](http://liveto9.com/), for a list of all the musicians performing. The concerts are free!

**MY WATERLOO DAYS: JUNE 7 – 11**

The 2017 My Waterloo Days festival promises to be a fresh & exciting approach to celebrating all that makes Waterloo a great place to live, work, play & visit. With new events, like a Lighted Boat Parade, & new venues, this event will be a great time for families, individuals & the community! For more information visit [http://www.mywaterloodays.org/](http://www.mywaterloodays.org/).

**COLLEGE HILL ARTS FESTIVAL: JUNE 16 – 17**

The Juried Arts Festival is showcasing over 75 Midwest artists who are presenting original works in various media formats. Performing arts events are presented in a traditional, open-air campus setting to enliven the festival. This event will take place at the University of Northern Iowa, Cedar Falls. For more information visit [www.collegehillartsfestival.com](http://www.collegehillartsfestival.com).

**STURGIS FALLS CELEBRATION: JUNE 23 – 25**

The Sturgis Falls Celebration is an annual event filled with music, vendors, food, parades, and plenty of fun activities for all and there is no admissions fee! Visitors can meander through four parks enjoying a wide variety of music and entertainment. For more information visit [http://www.sturgisfalls.org/](http://www.sturgisfalls.org/).

**WATERLOO BUCKS**

Play ball! The Waterloo Bucks, a collegiate summer baseball team, is in the Northwoods League. Home games are played at the Riverfront Stadium located at 850 Park Road in Waterloo. Visit their website to view the 2017 Waterloo Bucks Schedule, ticket information and more at [http://northwoodsleague.com/waterloo-bucks/](http://northwoodsleague.com/waterloo-bucks/).

**MORE SUMMER FUN RESOURCES:**

- **CEDAR FALLS TOURISM & VISITORS BUREAU**
- **WATERLOO CONVENTION & VISITORS BUREAU**
- **TRAVEL IOWA**
- **COMMUNITY MAIN STREET**
To submit articles for consideration in the UNI Grad Student News contact gradlife@uni.edu. With any questions or concerns feel free to contact the Graduate College staff listed below.

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