MINUTES OF GRADUATE COLLEGE CURRICULUM COMMITTEE
#18
October 10, 2007

Alternates:   T. Fogarty/D. Dahms, L. Terlip/K. Mitchell
Absent:        M. Chin/J. Gerrath, B. Hawbaker
Guests:        M. Herring, B. Hogan, C. May, R. O'Meara, B. Safford, D. Thiessen

The meeting was called to order by Chair Victoria DeFrancisco at Noon in Lang 365.

I. Welcome and Introduction

DeFrancisco welcomed all present, and members and guests introduced themselves.

II. Approval of Minutes

Chair DeFrancisco asked members to review GCCC Minutes #017, October 3, 2007.

Fogarty moved, Terlip seconded to approve minutes. Motion carried.

III. Review of Curriculum Review Procedures

DeFrancisco stated College curriculum packets would be reviewed by department as follows: Motion to approve the specified department, a second to that motion, discussion, and vote.

IV. Review of College of Natural Sciences Curriculum Packet (Graduate)

Editorial Notes:

- Per Graduate Council decision, all "g" courses must have "junior standing" designated as a prerequisite (but not "junior standing or consent of instructor"). D. Wallace will handle this editorially, and no specific changes in the abstract relative to this will be noted in the minutes.

- Course numbers which have changed and are denoted in abstract under the old number (as well as those not in abstract but in catalog) will be edited by D. Wallace throughout the curriculum review and catalog process. No specific changes in the abstract relative to this will be noted in the minutes.

DeFrancisco indicated we would proceed with review of the Industrial Technology Department and Mathematics Department curriculum within the College of Natural Sciences graduate curriculum packet which was not able to be completed at the October 3 meeting due to time constraints.

A. Industrial Technology

DeFrancisco stated the Industrial Technology Department graduate curriculum (with the exception of new course 330:2xx[225] Logistics and Supply Operations which was tabled to the November 7 meeting) was now on the table for motion and discussion.

Mitra moved, Fogarty seconded to approve the Industrial Technology graduate curriculum with the exception of new course 330:2xx[225].
At the October 3 meeting DeFrancisco stated there was a question raised about whether all consultations had been done and if there were any other unresolved issues, but time constraints prevented these questions being answered. DeFrancisco confirmed she had reviewed all consultations and there were no unresolved issues on remaining Industrial Technology graduate curriculum packet.

Fahmy summarized pertinent graduate curriculum questions/issues within the Department of Industrial Technology curriculum packet as follows:

- 330:1xg[131g] Technical Project Management (new course)
- 330:1xg[165g] Wireless Communication Networks (new course)
- 330:1xg[180g] Introduction to Lean Manufacturing (new course)
- 330:2xx[262] Sustainable/Green Building Construction (new course)
- 330:2xx[265] Risk Analysis and Management in Construction (new course)
- 330:2xx[275] Advanced Lean Manufacturing (new course)
- 330:103g Analog Communications (add g, change title, description, and prerequisites)
- 330:104g Digital and Data Communications (add g, change title, description, and prerequisites)
- 330:125g Commercial and Heavy/Highway Construction (add g, change description and prerequisites)
- 330:033 Construction Surveying (add g, change number to 330:126g, change title, description, and prerequisites)
- 330:129g Linear Control Systems (change prerequisites)
- 330:132g Applied Metallurgy (change prerequisites)
- 330:134g Molding Practices in Metal Casting (change prerequisites)
- 330:135g Design for Manufacturing (change title and prerequisites)
- 330:136g Melting Practices in Metal Casting (change prerequisites)
- 330:137g Tooling Practices in Metal Casting (change prerequisites)
- 330:144g Web Publishing (change description)
- 330:145g Work Measurement and Improvement (change title, description, and prerequisites)
- 330:146g Advanced Numerical Control Systems (drop)
- 330:147g Computer Aided Manufacturing (change description and prerequisites)
- 330:150g Screen Printing Technology (change title and description)
- 330:152g Advanced Analog Electronics (change prerequisites)
- 330:154g Computerized Construction Estimating (add g, change description and prerequisites)
- 330:158g Lithographic Technology (change title and description)
- 330:161g Graphics Techniques (change title and description)
- 330:162g Applied Fluid Power (drop)
- 330:163g Advanced Copy Preparation (change title, description, and prerequisites)
- 330:166g Advanced Electrical Power Systems (change prerequisites)
- 330:167g Power Electronics Applications (add g, change description and prerequisites)
- 330:172g Industrial Materials (change title, description, and prerequisites)
- 330:175g Structural Analysis in Construction (add g, change description)
- 330:177g Advanced Manufacturing Processes (change description and prerequisites)
- 330:184g Advanced Controls and Processes (drop)
- 330:185g Methods Improvement and Quality Control Assurance in Construction (change prerequisites)
- 330:187g Applied Industrial Supervision and Management (change prerequisites)
- 330:188g Nanotechnology Fabrication (change prerequisites)
- 330:194g Graphic Arts Estimating and Management (change title and description)
Fahmy indicated the majority of these course proposals are due to the M.A. in Technology being dropped and the new proposed M.S. in Technology. Fahmy stated these proposals are in response to industrial partners who expressed the need for courses of this content which will better fit the needs of their employees and graduates.

Terlip indicated there was no consultation form for course 330:103g, but Terlip confirmed Industrial Technology had done an informal consultation with R. Bengston and J. Fritch regarding this course 330:103g and there was no objection.

Members expressed no other questions/concerns regarding these proposals.

Advanced Technology Certificate (new certificate)
It was confirmed the following changes are to be made to the certificate:
- Under Graphic Communications, delete 330:114 and 330:169
- Under Manufacturing Materials, change 330:231 to 330:131g

Members expressed no questions/concerns regarding this new graduate certificate.

Question was called on the motion to approve the Industrial Technology curriculum as amended, with the exception of new course 330:2xx[225] Logistics and Supply Operations which had previously been tabled to the November 7 meeting. Motion carried and Department of Industrial Technology graduate curriculum was approved as amended, with the exception of the new course 330:2xx[225] Logistics and Supply Operations.

B. Mathematics Department

DeFrancisco stated the Mathematics Department graduate curriculum was now on the table for motion, discussion.

Fogarty moved, Terlip seconded to approve the Mathematics Department graduate curriculum.

- 800:1xxg[197g] Introduction to Financial Engineering (new course)
- 800:111g Introduction to Algebraic Thinking for Elementary Teachers (change prerequisites)
- 800:112g Introduction to Geometry and Measurement for Elementary Teachers (change prerequisites)
- 800:113g Topics in Mathematics for Grades K-8 (change description and prerequisites)
- 800:143g Combinatorics (change prerequisites)
- 800:162g Modern Algebra II (change description)
- 800:201 Mathematical Analysis I (change description and prerequisites)
- 800:202 Mathematical Analysis II (change description)
- 800:240 Theory of Rings and Modules (change title and description)
- 800:245 Topics in Algebra (Change number to 800:241, description, and prerequisites)

At the October 3 meeting DeFrancisco stated there was a question raised regarding how the prerequisite changes for courses 810:111g, 800:112g, and 800:113g may affect the graduate teaching programs. At the October 3 meeting these courses were deferred to a later GCCC meeting to allow Schumacher-Douglas to review these three changes for possible teacher education implications on the graduate level. Schumacher-Douglas confirmed these changes did not affect
graduate teaching programs and Thiessen confirmed these prerequisite changes were pertinent to the undergraduate Elementary Education major.

Members expressed no further questions/concerns regarding the above courses.

< M.A. Major in Mathematics (restatement)
Schumacher-Douglas confirmed she had consultation from Mathematics Department and there were no issues concerning this restatement. Members expressed no questions/concerns regarding this restatement.

Question was called on the motion to approve the Mathematics Department graduate curriculum. Motion carried and Mathematics Department graduate curriculum was approved.

V. Review of College of Education Curriculum Packet (Graduate)

DeFrancisco asked Schumacher-Douglas to present the College of Education graduate curriculum packet.

A. Curriculum and Instruction Department

Schumacher-Douglas moved, Fogarty seconded to approve Curriculum and Instruction Department graduate curriculum packet. Schumacher-Douglas summarized pertinent graduate curriculum questions/issues within the Department of Curriculum and Instruction curriculum packet, confirmed consultations had been done with no unresolved issues, and motions, discussion, and voting was as follows:

< 210:135g Middle Level Socialization and Instructional Strategies (change prerequisites)
< 210:150g Middle Level Curriculum (change prerequisites)
< 230:117g Methods of Teaching Literacy in the Intermediate Grades (change title)
< 230:245 Critical Issues in Children’s Literature (change title)
< 240:150g Instructional Television Production (change title and description)
< 240:153g Telecommunications in Education (change title and description)
< 240:235 Managing Educational Technology Programs (change title and description)
< 350:114g Introduction to the School Library Media Program (change title and description)
< 350:223 School Library Media Curriculum Development (change title and description)
< 350:225 Administration of the School Library Media Program (change title and description)
< 350:289 Seminar (change description)

Schumacher-Douglas indicated these changes were made to better reflect the content for these courses and to also meet Iowa Department of Education requirements.

< Instructional Technology Facilitator Certificate (new certificate)
Herring indicated the expected target audience for this certificate would be someone who does not want a master's degree but wants more knowledge in technology. Herring indicated the courses in this certificate also fit into the master's degree.

< M.A. Major in Curriculum and Instruction: Middle Level Education (restatement)
Schumacher-Douglas indicated the State had met and has made changes to the Middle Level Education area but these changes should not significantly affect our Middle Level Education major as it is stated. Schumacher-Douglas indicated this major will be reviewed according to Department of Education changes.

There were no further questions/concerns regarding this restatement.

< M.A. Instructional Technology Masters (restatement)
It was confirmed the following change should be made to this major:
< under Instructional Technology, delete 240:131 and change hours to 14 hours

There were no further questions/concerns regarding this restatement.

< MA Major in Performance and Training Technology (restatement)
Members expressed no questions/concerns regarding this restatement.

< Major in School Library Studies (change in name)
Safford indicated the State changed the endorsement name so this change is to be in line with State.

Question was called on the motion to approve Curriculum and Instruction Department curriculum as amended. Motion carried and Department of Curriculum and Instruction graduate curriculum was approved as amended.

B. Educational Leadership, Counseling, and Postsecondary Education

Schumacher-Douglas moved, Fogarty seconded to approve Educational Leadership, Counseling, and Postsecondary Education Department graduate curriculum packet. Schumacher-Douglas summarized pertinent graduate curriculum questions/issues within the Department of Educational Leadership, Counseling, and Postsecondary Education graduate curriculum packet, confirmed consultations had been done with no unresolved issues, and motions, discussion, and voting was as follows:

< 270:206 Orientation to Educational Leadership (add prerequisites)
< 270:208 Personal and Professional Development (change prerequisites)
< 270:224 Organizational Studies (change hours and prerequisites)
< 270:232 School Governance, Law, and Intersystems Relations (add prerequisites)
< 270:245 Leadership (change prerequisites)
< 270:247 Organization Management: School and Community (change prerequisites)
< 270:249 Curriculum and Instruction (change title, hours, and prerequisites)
< 270:280 Technology (change hours, description, and prerequisites)
< 270:282 Change and Transformation (change prerequisites)
< 270:284 Evaluator Approval for Improved Student Learning (change prerequisites)
< 270:291 Internship (change prerequisites)
< 270:292 Internship - Capstone (change prerequisites)
< 270:308 Organizational Processes and Communication (drop)
< 270:310 Human Resource Administration (change description)
< 270:314 Introduction to the Superintendency (change prerequisites)
< 270:320 Curriculum/Program Assessment/Accountability (change prerequisites)
< 270:325 Organization, Governance, and Administration of Public Education (change prerequisites)
< 270:330 Technology for Administrative Instructional Leadership (drop)
< 270:338 Safe, Effective, and Efficient Environment (change prerequisites)
< 270:340 Educational Finance (change description)
< 270:346 School Business Management (change description)
< 270:354 Collective Bargaining in the Public Sector (change hours and description)
< 270:391 Internship in Educational Leadership (change hours)
< 290:205 Counseling Processes with Individuals and Systems (change description)
< 290:225 Facilitating Career Development (change description)
< 290:226 Consultation Skills (change description)
< 290:228 Assessment Techniques in Counseling (change description)
< 290:241 Treatment Procedures in Mental Health Counseling (change description)
< 290:250 Family Counseling (change description)
< 290:256 Multicultural Counseling (change description)
< 290:262 Intervention and Prevention with Children, Adolescents, and Parents (change description)
B. Hogan indicated many of the above changes are to change the semester when the course will be offered and the courses being dropped have not been offered for several years.

< Advanced Studies Certificate in Educational Leadership - Principalship (restatement)
It was confirmed the following needed to be changed in abstract:
< under required Educational Psychology, 200:xxx should be 200:1xxg and 200:1xx should be 200:2xx
Members expressed no questions/concerns regarding this restatement.

< M.A. Major in Mental Health Counseling
Members expressed no questions/concerns regarding this restatement.

< M.A. Major in Principalship
It was confirmed the following needed to be changed in abstract:
< under required Educational Psychology, 200:xxx should be 200:1xx; 200:1xx should be 200:2xx; at end of line the "and" should be "or"; delete the leader dots and 9 hours above the 37 hours.
Members expressed no questions/concerns regarding this restatement.

Question was called on the motion to approve Department of Educational Leadership, Counseling, and Postsecondary Education as amended. **Motion carried and Department of Educational Leadership, Counseling, and Postsecondary Education graduate curriculum was approved as amended.**

C. Educational Psychology Department

Schumacher-Douglas moved, Fogarty seconded to approve Educational Psychology Department graduate curriculum packet. Schumacher-Douglas summarized pertinent graduate curriculum questions/issues within the Department of Educational Psychology curriculum packet, confirmed consultations had been done with no unresolved issues, and motion, discussion, and voting was as follows:

< 200:1xxg Development of the Middle School Aged Child (new course)
Schumacher-Douglas indicated this course is mandated by the State to fulfill middle level school teacher endorsements and the course will be incorporated into both the middle level undergraduate program and the middle level masters degree programs.

Wallace indicated since this course is 100g-level it would have a prerequisite of junior standing and inquired if this course had any additional prerequisites. Schumacher-Douglas confirmed it did not.

Question was called on the motion to approve the Educational Psychology Department curriculum. **Motion carried and Educational Psychology Department graduate curriculum packet was approved.**

D. School of Health, Physical Education, and Leisure Services

Schumacher-Douglas moved, Fogarty seconded to approve School of Health, Physical Education, and Leisure Services graduate curriculum packet. Schumacher-Douglas summarized pertinent graduate curriculum questions/issues within the School of Health, Physical Education, and Leisure Services curriculum packet, confirmed consultations had been done with no unresolved issues, and motion, discussion, and voting was as follows:

< 410:166g Environmental and Occupational Health Regulations (change description)
< 410:167g Cultural Competency for the Helping Professions (change/decrease hours)
< 420:230 Curriculum Theory and Design in Physical Education (change description)
< 420:231 Effective Teaching in Physical Education (change description)
< 420:297 Practicum (change description)
Mackay provided an overview of the above course changes. Members expressed no questions/concerns regarding these courses.

< Doctor of Education Degree Program (revision to 1st paragraph on page 143-144 of 2006-2008 catalog)
Mackay indicated the only change is the Doctor of Education degree does not require the GRE for admission to the program.

Members questioned whether many UNI programs do not require the GRE. DeFrancisco responded most UNI graduate programs do not require the GRE.

< Admission to Doctoral Study/Initial Admission (revision to pages 73-74 of 2006-2008 catalog)
Mackay indicated the only change is in point 3, last paragraph, first sentence in which "Leisure, Youth an Human Services" has been added.

Members expressed no questions/concerns regarding this change.

Question was called on the motion to approve. **Motion carried and School of Health, Physical Education, and Leisure Services graduate curriculum packet was approved.**

E. Special Education Department

Schumacher-Douglas moved, Fogarty seconded to approve Special Education Department graduate curriculum packet. Schumacher-Douglas indicated there was one course proposal within the Department of Special Education graduate curriculum packet, confirmed consultations had been done with no unresolved issues, and motion, discussion, and voting was as follows:

< 220:167g *Overview of Education of Students with Mental Disabilities* (change title and description)
The department indicated this title change is in part due to the directive from Department of Education and also the description better expresses the content.

Members expressed no questions/concerns with the above course proposal.

Question was called on the motion to approve. **Motion carried and Special Education Department graduate curriculum packet was approved.**

With the graduate curriculum packets of all departments within the COE having been approved, review of the College of Education graduate curriculum packet was completed.

DeFrancisco thanked Schumacher-Douglas for her thorough review and presentation of the COE graduate curriculum packet.

VI. Comments/Enhancements for Curriculum Online Process

Schumacher-Douglas suggested enhancements to the Curriculum Online Web site:
< at the opening page "Welcome to UNI Curriculum Online" there should be additional direction(s) for accessing packet information specific to College Senators, UCC/GCC, or any faculty person/department who wishes to do so
< would be helpful to have time line (college packet to Provost Office, review by UCC/GCC, review by Faculty Senate) for the curriculum process on this opening page

DeFrancisco indicated these were very good suggestions and asked Schumacher-Douglas to type these suggestions with possible wording so these suggestions could be forward to Chad Wittrock as part of enhancements.
VII. Curricular Items Tabled/Postponed/Pending/Deferred

(Originally reviewed/discussed at October 3 meeting)

Industrial Technology Department
330:225 (new course - unresolved objection from Marketing Department)
(Deferred to November 7)

DeFrancisco announced the next GCCC meeting will be Wednesday, October 17, at Noon at which time the College of Humanities and Fine Arts graduate curriculum packet will be reviewed. Location will be Lang 365.

Meeting adjourned at 12:55 p.m.

Respectfully submitted,
Diane Wallace, secretary

dmw
cc: UCC
Coleen Wagner
Shirley Uehle
Guests