MINUTES OF GRADUATE COMMITTEE ON CURRICULA
#005
November 12, 2003

Present: Dahms, Dolgener, Gladden, Mackay, Marshall, McGlade, Salim, Wallace
Alternate: S. W urtz/M. O leson
Absent: Fahmy

The meeting was called to order by Chair Jackie McGlade at 11:05 a.m. in Lang 245.

I. Welcome
Chair McGlade welcomed all members and guests.

II. Announcements
McGlade announced there would be new business coming forward at a later date from CNS, CHFA, and COE.
McGlade confirmed there would be a December 3 Graduate Curriculum Committee.
McGlade announced she will be gone for the GCC meeting November 19, but that Gladden has offered to chair that meeting for McGlade in her absence.

III. Approval of Minutes
Chair McGlade asked members to review GCC Minutes #004, November 5, 2003.
Gladden moved, Dahms seconded to approve minutes. Motion carried.

Dolgener stated on page 7, VI.E., 2nd paragraph, 1st sentence should be corrected as follows: “Barry Wilson stated one section of existing course 250:180g Statistical Methods in Education is taught each semester by HPELS faculty for their HPELS majors.”

Alper stated Deborah Gallagher had also commented on new courses 440:[210] and 440:[215] and the following statement should be added to the minutes after 2nd paragraph corrected above: “Deborah Gallagher commented that if that is the case, that is the choice of the department.”

Editorial Note: Old Business should reflect the following concerning new course 800:1xxg Statistical Methods in Bioinformatics: “McGlade distributed communication from the Mathematics Department regarding new course 800:1xxg Statistical Methods in Bioinformatics which was tabled until revised form was completed and approved. McGlade stated information had been received.

Question was called on the motion to approve as amended. Motion carried and minutes were approved as amended.

IV. Old Business
McGlade distributed forms/information regarding curricular items which had been postponed/pending (referred to below).
A. 770:101g Advanced Russian I and 770:103g Advanced Russian II
(Tabled at October 29 meeting pending clarification on renumbering.)

McGlade stated she had not heard anything further from Maria Basom. These two courses remained tabled.

B. 560:161g Opera Performance and 560:162g Advanced Opera
(Tabled at October 29 meeting pending further consideration of title by School of Music)

McGlade stated per Susan Koch, Philip Patton, and Doug Koschmeder, the use of "workshop" in the title for these two specific courses was acceptable.

C. New course 810:248 Topics in Computer Systems
New course 810:278 Topics in Software Engineering
(Returned courses for Computer Science Department approval regarding addition of statement concerning repeating courses.) McGlade distributed revised forms.

M.S. Computer Science Major
(Approved pending Computer Science language revision regarding oral defense.) McGlade indicated this information has been received.

D. 440:210 Quantitative Methods in HPELS
(Tabled at November 5 pending resolution of objections.)

(McGlade distributed "Expanded Rationale for HPELS Statistics Course" from Larry Hensley) Dahms moved, Gladden seconded to approve 440:210 Quantitative Methods in HPELS.

Gable stated this course and 440:215 had been tabled pending consultation and consultation had not taken place.

Edginton stated consultation by phone had taken place with Barry Wilson. Edginton stated consultation had been attempted with Special Education but was referred to Deborah Gallagher who could not be reached.

Alper stated as department head she did not want to negotiate for a course which a senior faculty member teaches.

Dolgener stated this was passed by COE Senate by a 5-3 vote, and commented he did not feel further consultation would resolve this issue.

McGlade moved for GCC to go to Executive Session.

GCC returned from Executive Session.

Marshall stated the Library had not been consulted on this new course, and indicated that the library owns many resources on the general topic of quantitative research, but few of these focus on research in the HPELS subject areas.

Question was called on the motion to approve 440:210 Quantitative Methods in HPELS. Motion carried.

E. 440:215 Qualitative Methods in HPELS
(Tabled at November 5 pending resolution of objections.)

Dahms moved, Gladden seconded to approve 440:215 Qualitative Methods in HPELS.

Alper stated the Special Education Department had objected to this course, and had read through the expanded rationale from Larry Hensley. Alper indicated HPELS had stated 220:293 Qualitative Research in Special Education was not very contextual, and she clarified that this course was never intended to be only for special education settings. She stated Deborah Gallagher was unable to be present at this GCC meeting due to illness. Alper stated with lack of consultation with senior faculty person and without her presence for internal discussion at GCC, the objection from Special Education Department stands.

Question was called on the motion to approve 440:215 Qualitative Methods in HPELS. Motion carried.
F. 220:140g Home Intervention Services to Infants and Toddlers with Disabilities and Their Families
220:142g Classroom Instructional Management for Students with Mild Disabilities (K-6)
220:143g Classroom Instructional Management for Students with Mild Disabilities (7-12)
220:146g Methodology and Assessment for Students with Mild Disabilities (K-6)
220:147g Methodology and Assessment for Students with Mild Disabilities (7-12)
220:192g Teaching Students with Severe Disabilities
220:295 Low Incidence Research Design
220:340 The Law, the Policy, and the Administration of Special Education

Dolgener indicated changes were minor, and indicated he found no areas of concern. Gladden moved, Salim seconded to approve above courses. Motion carried.

G. 190:307 Educational Data Analysis and Interpretation
   (Tabled at November 5 meeting pending further rationale from COE concerning being proposed as revision to an existing course rather than a new course.) McGlade indicated rationale has been provided.
   190:xxx Seminar: Qualitative Research (new course)
   (McGlade distributed new course Form D-674)
   230:299 Research
   (Tabled at November 5 meeting until form has been submitted to include a repeat statement which would clarify and address needs of thesis students.) (Form forthcoming from department.)
   240:285 Readings in Media
   240:289 Seminar
   (Tabled at November 5 meeting until form which includes repeat statement in description is completed and approved.) (McGlade distributed Forms C-1509 and C-1510)
   250:302 Qualitative Methods in Educational Research
   (Tabled at November 5 meeting pending completion and approval of a new course form.)
   240:xxx Advanced Web Development
   (Tabled at November 5 meeting)

McGlade distributed forms as noted above. Edmiaston and Herring indicated 240:xxx Advanced Web Development should be removed from the packet. Dahms moved, Gladden seconded to approve above courses with the exception of 240:xxx Advanced Web Development. Motion carried.

(Editorial notes: Wallace brings the following to GCC members attention regarding above items which were approved November 12:

Existing course 250:302 Qualitative Methods in Educational Research is in curriculum packet as a proposed new 250:xxx number with title Advanced Qualitative Methods in Educational Research. GCC tabled this course pending completion of a new course form from Department of Educational Psychology and Foundations. This course was approved but I do not have a new course form for this course - per Mackay and Wallace conversation with Barry Wilson after meeting, this is forthcoming.

H. 200:109g Development of Young Children
Gladden moved, Dahms seconded to approve above course.

Mackay stated changes were made to bring course in line with NCATE standards.

Question was called on the motion to approve. Motion carried.
I. Educational Leadership, Counseling, and Postsecondary Education -- Program Restatements
   Advanced Studies Certificate in Educational Leadership
   Major in Mental Health Counseling
   Major in Postsecondary Education: Student Affairs
   School Counseling

   Dolgener indicated changes were minor, and indicated he found no areas of concern. Dahms moved, Gladden seconded to approve above restatements.

   Marshall questioned how a student would know the Advanced Studies in Educational Leadership is a certificate versus a major. Mackay responded students are advised of this upon admission.

J. Educational Psychology -- Program Restatements
   MAE: Major in Educational Psychology
   MAE: Professional Development for Teachers

   Dolgener indicated changes were minor, and indicated he found no areas of concern. Salim moved, Dahms seconded to approve above restatements.

K. C&I -- Program Restatements
   MAE: Early Childhood Education
   MAE: Major in Curriculum and Instruction: Educational Technology
   MAE: Major in Performance and Training Technology
   MAE: Curriculum and Instruction: Elementary Education
   MAE: Curriculum and Instruction: Literacy Education
   MAE: Curriculum and Instruction: Middle Level Education

   Dolgener indicated changes were minor, and indicated he found no areas of concern except the Curriculum and Instruction: Elementary Education major which needed to have hours corrected. Dahms moved, Gladden second to approve above restatements with the exception of Curriculum and Instruction: Elementary Education. Motion carried.

   Dahms moved, Gladden seconded to table Curriculum and Instruction: Elementary Education restatement until form submitted correcting hours in major. Motion carried.

L. HPELS -- Program Restatements
   MA: Major in Health Education

   Dolgener indicated hours needed to be corrected. Gladden moved, Dahms seconded to table the MA: Major in Health in Education until form submitted correcting hours. Motion carried.

   MA: Major in Physical Education

   Dolgener indicated changes were minor, and he found no areas of concern. Gladden moved, Dahms seconded to approve Major in Physical Education. Motion carried.

   MA: Major in Leisure, Youth and Human Services

   Dolgener indicated changes were minor, and he found no areas of concern. Gladden moved, Dahms seconded to approve Major in Leisure, Youth and Human Services.

M. Special Education -- Admission Restatement
   Doctoral Program in Special Education

   Gladden moved, Dahms seconded to approve Doctoral Program in Special Education admission restatement.

   Etscheidt stated this restatement indicates students are not required to take the GRE.

   Question was called on the motion to approve. Motion carried.

N. Doctoral Program -- Restatement of General Regulations

   Dahms moved, Gladden seconded to approve doctoral program restatement of general regulations. Motion carried.
V. Review of Curriculum Review Procedures

McGlade stated Dahms would be leading the review of the College of Social and Behavioral Sciences graduate curriculum packet. McGlade indicated graduate curriculum would be reviewed by department as follows: motion to approve the specified department or specific items within that department, a second to that motion, discussion, and vote.

VI. Review of College of Social and Behavioral Sciences Packet (Graduate)

Editorial notes:

< Per Graduate Council decision, all "g" courses must have "junior standing" designated as a prerequisite (but not "junior standing or consent of instructor"). D. Wallace will handle this editorially, and no specific changes in the abstract relative to this will be noted in the minutes.

< Course numbers which have changed and are denoted in abstract under the old number (as well as those not in abstract but in catalog) will be edited by D. Wallace throughout the curriculum review and catalog process. No specific changes in the abstract relative to this will be noted in the minutes.

A. Master of Public Policy

Dahms summarized pertinent graduate curriculum questions/issues for the Master of Public Policy, and found no areas of concern.

Dolgener moved, Gladden seconded to approve the Master of Public Policy restatement.

Allen Hays stated the restatement included the new accelerated program which is designed to recruit top quality undergraduates. He indicated he did not anticipate a large group taking advantage of this accelerated program, but it is an attractive option for undergraduate Public Administration majors.

Question was called on the motion to approve. Motion carried.

B. Psychology Department

Dahms summarized pertinent graduate curriculum questions/issues within the Department of Psychology curriculum packet, and motions, discussion, and voting was as follows:

< 400:0xx Psychology of Work
< 400:1xxg Motivation and Emotion
< 400:1xxg Psychology of Music
< 400:2xx Research Design
< 400:2xx Applied Behavior Analysis
< 400:2xx Learning and Cognition
< 400:2xx Organizational Consulting & Change Management
< 400:2xx Training & Instructional Design
< 400:2xx Performance Appraisal
< 400:2xx Brain, Biology and Behavior
< 400:2xx Ethical Issues in Psychological Intervention
< 400:2xx Ethical Issues in Psychological Assessment
< 400:2xx Recruitment and Selection
< 400:2xx Career Development in Organizations

Dolgener moved, Gladden seconded to approve above courses.

Dahms questioned the $1150 for staff resources indicated for Organizational Consulting and Change Management. Helen Harton stated this course would be taught by an emeritus faculty and resources were being covered through the
Harton also stated new faculty have been hired in Psychology and, therefore, resources were available to teach above courses. Question was called on the motion to approve. Motion carried.

Gladden moved, Dolgener seconded to approve above course. Motion carried.

- 400:118g History and Systems of Psychology
- 400:125g Child Psychopathology
- 400:130g Computer Programming for Psychological Application
- 400:142g Abnormal Psychology
- 400:149g Principles of Psychological Testing
- 400:150g Conditioning and Learning
- 400:152g Sensation and Perception
- 400:157g Personnel Psychology
- 400:162g Social Psychology
- 400:225 Advanced Psychopathology
- 400:239 Advanced Statistics and Research Design
- 400:249 Cognitive and Intellectual Assessment
- 400:262 Personality Assessment
- 400:270 Psychological Intervention I: Theory, Research and Practice
- 400:272 Psychological Intervention II: Cognitive and Behavioral Therapy

Dahms indicated he found no concerns with above changes in courses. Gladden moved, Dolgener seconded to approve above courses.

Gladden asked if changes in prerequisites effected hours in any major, and Harton replied it did not. Question was called on the motion to approve. Motion carried.

**MA: Major in Psychology restatement**

Dahms indicated he found no concerns with above restatement. Dolgener moved, Gladden seconded to approve above restatement.

Harton stated the restatement included renaming two emphases, adding a sentence regarding consultation with a Graduate Coordinator, adding statement regarding thesis approval, and changing number of hours in major.

Dolgener questioned what consequences there were for the student if thesis is not done. Harton responded the statement is included to show expectation to stay on track although actual action the department can take for consequences is limited. Harton indicated this is the first semester this has been done, and it did increase numbers staying on track.

Question was called on the motion to approve. Motion carried.

**C. Geography Department**

Dahms summarized pertinent graduate curriculum questions/issues within the Department of Geography curriculum packet, and motions, discussion, and voting was as follows:

- 970:1xxg Satellite Image Processing
- 970:1xxg GIS Applications in the Social Sciences

Dahms indicated he found no concerns with above courses. Dolgener moved, Gladden seconded to approve above new courses. Motion carried.

- 970:111g Cultural Geography
Dahms indicated he found no concerns with above courses. Dolgener moved, Gladden seconded to approve above courses. Motion carried.

Dahms indicated this course is crosslisted with 900:135 and reflects the sequence of course in program. Dahms indicated he found no concerns with above course. Gladden moved, Dolgener seconded to approve above course. Motion carried.

Discussion concluded before losing quorum.

VII. Graduate Curricular Items Postponed/Pending/Deferred

October 29, 2003, Minutes #003
Modern Languages Department
770:101g and 770:103g
(Tabled pending clarification on renumbering.)

Communicative Disorders Department
51C:164g Neural Basis of Communication
(Tabled and returned to department pending clarification on Graduate Faculty vote.)

M.A. - Major in Audiology
(McGlade to follow up with Graduate Council regarding further formal action needed to drop this suspended major.)

November, 2003, Minutes #004
Curriculum and Instruction
250:302 Advanced Qualitative Methods in Educational Research
(Tabled until new course form is completed and approved.)

Health, Physical Education, and Leisure Services
430:2xx Trends and Issues in Philanthropy/Nonprofit Development
(Tabled pending review/approval by College of Education Curriculum Committee)

Curriculum and Instruction
Curriculum and Instruction: Elementary Education restatement
(Tabled at November 12 meeting until form submitted correcting hours in major.)

Heath, Physical Education, and Leisure Services
M.A.: Major in Health Education restatement
(Tabled at November 12 meeting until form submitted correcting hours in major.)

McGlade announced next GCC meeting will be Wednesday, November 19, 11:00 a.m. with Gladden as Acting Chair in McGlade's absence. The remaining proposals from the College of Social and Behavioral Sciences curriculum packet (beginning with Social Work), and the College of Business graduate curriculum packet will be reviewed. Location will be Lang 245.

Meeting adjourned at 12:50 p.m.

Respectfully submitted,
Diane Wallace, GCC secretary

dmw
c: Susan Koch
GCC Alternates
Coleen Wagner
Guests