
Absent: A. Peterson


The meeting was called to order by GCCC Chair Cutter at 10:02 a.m. in 115 Lang Hall.

I. Welcome and Introductions

Chair Cutter welcomed all present and introductions followed.

Cutter informed the group a pre-meeting took place on Tuesday, September 15, 2015.

II. Approval of 9/9/15 Minutes

Cutter asked members to review GCCC minutes dated September 9, 2015.

Pohl moved, Onken seconded to approve minutes.

Question was called on the motion to approve. Motion carried and September 9, 2015, minutes were unanimously approved.

III. Curriculum Review Procedures for CSBS Curriculum Proposals (except already approved ANTH 4010/5010)

Onken moved, Pohl seconded to approve Geography curriculum proposals.

A. GEOG 4130/5130 Political Geography
   GEOG 4140/5140 Geopolitics: (Variable Topic)
   GEOG 4520/5520 Issues in the Teaching of Geography

   Pohl indicated the changes were relatively clean and consisted only of automatic drops.

   Question was called on the motion to approve Geography curriculum proposals. Motion carried and approved unanimously.

Onken moved, Pohl seconded to approve Sociology, Anthropology, and Criminology curriculum proposals.

B. ANTH 3410/5410 Applied Anthropology
   CRIM 3110/5110 State Crime
   CRIM 4262/5262 Crime, Law, and Justice: A Global Perspective
   CRIM 4381/5381 Topics in Criminology
   CRIM 6020 Program Evaluation
   CRIM 6251 Crime and Society
   CRIM 6260 Seminar in Criminology
   CRIM 6295 Field Placement
   SOC 3065/5065 Health, Illness, and Dying
   SOC 3070/5070 Sociological Theory
   SOC 3175/5175 Society and Nature: Introduction to Environmental Sociology
   SOC 4015/5015 Qualitative Research
   SOC 4025/5025 Quantitative Research
   SOC 4035/5035 Program and Policy Evaluation
   SOC 6170 Seminar in Sociology
Cyphert asked if there was a reason CRIM 4262/5262 and CRIM 6251 were being deleted as they weren’t automatically dropped and no justification was otherwise provided.

Cutter indicated neither course provided information on why they were being dropped.

Fontana asked if any of these courses were being used by other areas.

Wallace responded she would follow-up with departments.

Cyphert asked what the substantive change was for CRIM 4381/5381.

Wallace replied the Graduate College Curriculum Handbook indicates all changes at the graduate level are considered substantive.

Cyphert asked if SOC 3175/5175 and SOC 4035/5035 will simply be additional electives and the frequency in which they will be taught.

Pohl responded the course is going to be taught on a variable schedule.

Wallace stated SOC 2020 can be enforced behind the scenes at registration time. The other courses listed are advisory and would be included but not enforced.

Cyphert recommended information from the outline be included in the catalog description of the course.

Wallace indicated she would provide the recommendation to the department.

Question was called on the motion to approve Sociology, Anthropology, and Criminology curriculum proposals. Motion carried and approved unanimously.

Onken moved, Pohl seconded to approve History curriculum proposals.

C. HIST-MA Major in History
   HISNW 4710/5710 Colonial Latin American History
   HISNW 4720/5720 Modern Latin American History
   HIST 4010/5010 Introduction to Public History
   HIST 4030/5030 Internship in Historical Studies
   HIST 6030 Seminar-Topics in U.S. History
   HIST 6288 Seminar-Topics in World History
   HISUS 4190/5190 The American Revolution and Its War
   HISUS 4220/5220 History of the American West
   HISUS 4270/5270 American Indian History
   HISUS 4280/5280 United States Labor History

Onken indicated most changes could be considered clean up edits.

Cyphert asked why HISUS 4190/5190 was being added.

R. Martin indicated this course should have been added with the last cycle, and the department is taking care to add it this cycle instead.

Carr-Childers stated changes to HIST-MA were made to allow the Public History emphasis of the major to have the option of both thesis and non-thesis track (previously thesis only).

Fontana asked why the non-thesis option did not have research hours included.
Carr-Childers responded the students would still be subject to testing and research just not registering for research credit which is consistent with what the non-thesis option is currently doing.

Question was called on the motion to approve the History curriculum proposals. Motion carried and approved unanimously.

Onken moved, Pohl seconded to approve Psychology curriculum proposals.

D. **PSYCH-MA Major in Psychology**
   - PSYCH 3502/5502 Motivation and Emotion
   - PSYCH 3605/5605 Special Topics in Developmental Psychology
   - PSYCH 6301 Organizational Consulting and Change Management
   - PSYCH 6302 Training and Instructional Design
   - PSYCH 6303 Recruitment and Selection
   - PSYCH 6304 Performance Appraisal
   - PSYCH 6305 Practicum in Industrial/Organizational Psychology
   - PSYCH 6401 Cognitive Assessment
   - PSYCH 6405 Personality Assessment
   - PSYCH 6408 External Clinical Practicum
   - PSYCH 6410 Advanced Child Psychopathology and Evidence Based Treatment
   - PSYCH 6418 Internal Clinical Practicum

Cyphert asked about the purpose of the credit hour changes.

Lefler responded the changes were primarily for the assessment courses going from 3 to 4 credits to reflect what is actually taking place in these courses with regard to faculty teaching load.

Mackay asked if PSYCH 6408 and PSYCH 6418 can be repeated up to three hours.

Lefler responded yes, the hours will be split between Fall and Spring semesters.

Onken indicated the consultation form had been signed by Social Work for PSYCH 6418.

Pohl asked if other majors take PSYCH 3502/5502.

Lefler responded the course is generally taught as an undergraduate psychology course.

Fontana indicated the description was not clear enough for PSYCH 3502/5502 and asked if it could be improved.

Lefler replied she would follow up with Kimberly MacLin on the editorial changes to the description of this course.

Question was called on the motion to approve the Psychology curriculum proposals. Motion carried and approved unanimously.

Onken moved, Pohl seconded to approve School of Applied Sciences curriculum proposals.

E. **COUNS-MA Major in Counseling**

Lynch asked Wallace to remove “Add this sentence” from the Program Requirements and Description.

Lynch indicated in order to meet accreditation standards, the internship credit hours were increased from 3 to 6 units within the COUNS-MA.

Question was called on the motion to approve the School of Applied Sciences curriculum proposals. Motion carried and approved unanimously.
Onken moved, Pohl seconded to approve Social Work curriculum proposals.

F. SOCWORK-MSW Major in Social Work
   SW 4121/5121 Mental Deviance and Mental Health Institutions
   SW 4142/5142 Working With Racial and Ethnic Minorities
   SW 4143/5143 Stress and Stress Management in the Helping Professions
   SW 4144/5144 Social Policies and Issues
   SW 4163/5163 Diversity and Difference
   SW 4164/5164 Human Behavior and the Social Environment
   SW 4172/5172 Human Services Administration
   SW 4193/5193 Therapeutic Communication
   SW 4195/5195 Family and Group Practice
   SW 4196/5196 Community and Organizational Practice
   SW 6213 Human Behavior and the Social Environment Macro
   SW 6218 Introduction to Social Work Research
   SW 6242 Advanced Social Work Practice with Individuals
   SW 6243 Advanced Social Work Practice with Groups
   SW 6245 Advanced Standing Research
   SW 6246 Trauma Informed Practice I
   SW 6247 Trauma Informed Practice II
   SW 6261 Social Intervention: Policies and Services
   SW 6264 Organizational Development and Networking
   SW 6265 Advanced Social Work Research
   SW 6280 Crisis Intervention
   SW 6299 Research

   Onken noted a majority of the changes in the courses within the 4000-level sequence was to drop the graduate option. The reason given was that so few graduate students are taking these courses. Most graduate Social Work students are taking graduate-only electives within the major so doesn’t make sense to continue offering these courses.

   Onken indicated SW 4193/5193 should have been dropped as a graduate listing, but this is not showing in Leepfrog.

   Wallace stated she would remove the 5000-level of SW 4193/4193.

   Onken briefly reviewed edits made to sequencing of courses for better integration of curriculum.

   Juby indicated changes to SW 6299 would allow students to take research over two semesters.

   Mackay indicated the SW 6299 course can be repeated but non-thesis can only have a maximum of three hours on the non-thesis option. The 6299 number is a common course number so departments aren’t required to list it in their curriculum.

   Fontana asked if SW 6299 was a required course.

   Juby responded no, it was not required. Instead of taking another elective, students can choose take SW 6299 instead.

   Fontana asked if the requirements for the Advanced Standing program could be further explained.

   Juby replied the Advanced Standing program is considered to be an accelerated program. Students come in having already completed many of the courses. They begin the program by taking the Advanced Core sequence of courses.
Onken indicated the specialization was changed to Trauma Informed Care and changes to enhance this specialization. This replaces micro-practice. There were formerly two advanced practice courses – one focused on individuals and the other groups – and this course integrates theories and interventions in coursework to be simultaneously applied at field sites. The program was recently reaccredited.

Pohl asked if Public Policy courses were all online.

Juby responded yes.

Discussion concluded. Question was called on the motion to approve Social Work curriculum proposals. Motion carried and approved unanimously.

The meeting adjourned at 11:00 a.m. The next GCCC meeting will be Wednesday, September 23.

Respectfully submitted,

Marissa Timmerman
Office of the Registrar

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Cc: GCCC
   UCC
   Alternates
   Guests