

## Professional Development Assignments 2014-2015 Recipients

|   |  |                                |
|---|--|--------------------------------|
| <u>Boyd, Melinda</u>  | <u>Music</u>                                   | <u>Spring 2015</u>             |
| <i>Dolly Parton: Image, Music, Text</i>   |  |                                |
| <u>Brown, Seth</u>  | <u>Psychology</u>                              | <u>Fall 2014</u>               |
| <i>A Comprehensive Examination of Self-Stigma Among Those with Substance Use Disorders</i>                                    |  |                                |
| <u>Chin, Martin</u>   | <u>Chemistry and Biochemistry</u>              | <u>Spring 2015</u>             |
| <i>Synthesis of a Diruthenium Alkane Complex</i>  |  |                                |
| <u>Demastes, James W.</u>   | <u>Biology</u>                                 | <u>Spring 2015</u>             |
| <i>The Persistence of Diversity: A Genetic Study of a Species Experiencing an Ongoing Shift in Geographic Distribution</i>    |  |                                |
| <u>Froyum, Carissa</u>  | <u>Sociology, Anthropology and Criminology</u> | <u>Academic Year 2014-2015</u> |
| <i>Volunteering for Change</i>  |  |                                |
| <u>Goatley, Cynthia</u>   | <u>Theatre</u>                                 | <u>Fall 2014</u>               |
| <i>The Libretto for a One-Act Opera about Explorer Isabella Bird in the Rocky Mountains</i>                                   |  |                                |
| <u>Gotera, Vince</u>  | <u>Languages &amp; Literatures</u>             | <u>Fall 2014</u>               |
| <i>Born from Bamboo: Poems from Philippine Myths</i>  |  |                                |
| <u>Grant, David</u>   | <u>Languages &amp; Literatures</u>             | <u>Spring 2015</u>             |
| <i>Rhetorical Education: An Introduction to Thinking and Communicating in College and Beyond</i>                              |  |                                |
| <u>Kowalski, Christopher L.</u>   | <u>Leisure, Youth &amp; Human Services</u>     | <u>Fall 2014</u>               |
| <i>A Qualitative Analysis of Occupational Valence, Perceived Organizational Support, and Efficacy Levels of Youth Workers</i> |  |                                |
| <u>Lockhart, Amy K.</u>   | <u>Teaching</u>                                | <u>Fall 2014</u>               |
| <i>Clinical Field Experiences: Elementary Classroom Teachers' Attitudes and Perceptions of Mentoring Pre-Service Teachers</i> |  |                                |
| <u>Nielsen, Lynn E.</u>   | <u>Curriculum and Instruction</u>              | <u>Fall 2014</u>               |
| <i>The History of Malcolm Price Laboratory School</i>   |  |                                |

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| <u>Palczewski, Catherine H.</u>  | <u>Communication Studies</u> | <u>Fall 2014</u>   |
| <i>Seeing Vulnerable Citizenship: Watching Violence Against U.S. Suffragists 1913-1919</i>   |                              |                    |
| <u>Posinasetti, Nageswara Rao</u>  | <u>Technology</u>            | <u>Spring 2015</u> |
| <i>Optimization Methods for Sustainable Manufacturing using Biodegradable Metal Working Fluids</i>   |                              |                    |
| <u>Riehl, Suzanne M.</u>   | <u>Mathematics</u>           | <u>Fall 2014</u>   |
| <i>Analysis of Data in "Routes to Reason: Proportion"</i>  |                              |                    |
| <u>Schafer, J. Ben</u>   | <u>Computer Science</u>      | <u>Spring 2015</u> |
| <i>Analysis and Construction of a Prototype Platform for Teaching Computer Programming in Learning Lab Environments</i>                                      |                              |                    |
| <u>Siddens III, Paul J.</u>  | <u>Communication Studies</u> | <u>Spring 2015</u> |
| <i>Adapting the Epic Poem "Dante's Inferno" into a Contemporary Context for Live Theatrical Production as an Original New Play</i>                           |                              |                    |
| <u>Waldron, Jennifer J.</u>  | <u>HPELS</u>                 | <u>Spring 2015</u> |
| <i>Exploring News and Social Media Constructions of Three Iowa Hazing Cases</i>  |                              |                    |
| <u>Zhang, Julie</u>  | <u>Technology</u>            | <u>Spring 2015</u> |
| <i>Bridge Theory and Industrial Project Application through Six Sigma Approach: Development of a Low-Cost Microcontroller-based Leakage Detecting System</i> |                              |                    |