

Credit for Prior Learning (CPL) Graduate Evaluation Request

This type of credit is designed for a special project/portfolio assessment of prior learning. The experience(s) upon which the project/portfolio is based may have been completed at any previous time; however, the student must be registered for credit at this university during the semester credit for prior learning (CPL) is requested, and CPL will be recorded only after the student has satisfactorily completed 12 hours of credit at this institution or at least 1/3 of the graduate plan of studies.

If approved, this request will grant University of Northern Iowa credit to the student's record. This request cannot be used to seek an exception from academic requirements, credit by exam, or for evaluation of transfer credit and an Academic Student Request should be submitted instead. A project or portfolio may be submitted any time during the semester up to the last date to add a second half-semester course for credit.

A. St	udent Information				
Name:		UNI ID Number:			
	Number: ()	UNI Email Address:			
Major(s):				
Minor(s) and/or Program Certificate(s):					
	a currently enrolled at UNI*: Yes N enrollment at UNI is required for evaluation and awarding of				
B. St	udent Agreement				
	undergraduate tuition for each submitted req My request may be denied or may be approve My work must be judged to be at least B level Credit will be granted only on a Credit/No Cre I have completed at least 12 credit hours satis No more than 15 hours of CPL can count toward	ed for between 0 - 15 credit hours of university credit. I quality Edit basis. No letter grades will be given. Esfactorily at the University of Northern Iowa. Eards graduation requirements. Counting towards degree, major, or certificate requirements. En submittal of the project/portfolio; and I documentation to support my request.			
C. CI	PL Request Information				
Type o	f work experience for Prior Learning (CPL) cred Work-based or professional development lear Industry-recognized credential(s) Military Service Other, please explain	rning or training			

Information on what you are requesting and the justification for your request:



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D. Department Evaluati	on & Approval		
The following faculty have redocumentation:	eviewed and evaluated the stud	lent's Credit for Prior Learning	request and their supporting
Faculty #1:		Departmen	t:
Faculty #2:		Departmen	t:
Faculty #3:	t:		
prior learning based on the a was judged to meet the acad	attached documented proof of	previous work experience, kno artment, the University of Nort	ment and has been approved for credit for wledge, and abilities. The submitted work thern lowa, and was determined to be of a
Course Prefix	Course Number	Course Title	Semester Hours
Department Head Signature:			Date:
E. Substitution/Waiver Ap	oprovals (not required)		
_	ir program of study, the depart ent(s). This approval is in place		for the CPL credit to count towards the est for program requirements.
Please clearly state the waiv	ver or substitution granted belo	ow:	
Department Head Signature:		Date:	

Department must provide the signed, completed form as well as all provided portfolio/project documentation and any related communications that were utilized in determining the granting of Credit for Prior Learning to the Office of the Registrar to complete approval and processing.



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Administrative Use (not required)				
Office of the Graduate Studies Eligibility Check:				
	UNI Credits already earned (must be at least 12):			
	Student currently enrolled at UNI*: Yes No *Current enrollment at UNI is required for evaluation and awarding of Credit for Prior Learning (CPL)			
	Fee Assessed: \$ Date:			
Staff Signature: Date:				
Office of Admissions:				
	Notification of credit sent to Office of Admissions			
	Credit & Grade Added: credits			
Office of	of Graduate Studies:			
	If applicable, waiver or substitutions processed by Registrar's Office			
	Confirmation letter sent to student			
	□ Full CPL request, supporting documentation, and approval letter added to OnBase.			
Process	sed by: Date:			