

Graduate Education for the *GREATER* Public Good

KEY GOALS

- » Support, promote and enhance the academic quality and rigor of research and practitioner programs.
- » Foster individualized inquiry in a diverse and inclusive community of scholars.
- » Cultivate lifelong learning and engagement for current students and alumni.



The Graduate College at the University of Northern Iowa is proud to offer students a world-class graduate education. The breadth of programs we offer range from professional degrees to applied/practitioner programs to the more traditional graduate programs. We provide students with a variety of programs delivered to meet their educational and career goals, either on campus or through distance education.

Our graduate students receive individualized training from and are mentored by UNI faculty who are nationally and internationally recognized for outstanding teaching, distinguished scholarship, and dedicated service to their professions to the state of Iowa, nation as well as the worldwide community.

Graduate education at UNI opens up amazing opportunities for students to be future leaders in their chosen professions, to be responsible citizens, and to expand their world-view. Our graduates, upon degree completion, serve to meet the economic, educational, and community needs of the global community.

Best regards,
Kavita R. Dhanwada, *Dean*
Graduate College

Program Highlights that Support Our Goals

ECONOMY

The M.A. in Postsecondary Education: Student Affairs has a 99% post-graduation hiring rate.

The M.A.E. in Special Education prepares highly-qualified graduates to serve as special education instructional coaches and consultants.

Speech-Language Pathology M.A. graduates have virtually 100 percent placement and are employed in public schools, medical settings and private practice.



SCHOLARSHIP

Dr. Betty Zan, Associate Professor of Early Childhood Education, with colleagues from Tufts University and the University of Miami, received a four-year NSF grant for \$187,904 for *Readiness through Integrative Science and Engineering* (RISE).

Dr. Kenneth Elgersma, Assistant Professor in Biology and colleagues from several institutions of higher learning in the state of Michigan received grants from the Michigan Department of Natural Resource's Invasive Species Grant Program (\$203,177) and the EPA's Great Lakes Restoration Initiative (\$648,799).

Graduate faculty members from the Department of Geography received a \$400,000 NSF grant to continue Research Experiences for Undergraduates (REU) program in hyperspectral imaging at UNI.

EDUCATION

The Reading Recovery (RR) Teacher Leader certificate program prepares educators as RR teachers and provides ongoing professional development; nearly 3,000 students were taught by RR teachers in 2015-16.

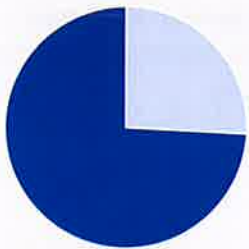
Graduate faculty from the M.A. in Health Education program are engaged in research areas such as improvement of school lunches, enhancement of water quality, education to reduce unintended pregnancies and improvement of the child welfare system.

Dr. Roberto Swazo, Professor in Counseling, was granted a Fulbright Specialist Project award by the United States Department of State Bureau of Educational and Cultural Affairs to be conducted at the University of Palermo, Sicily.

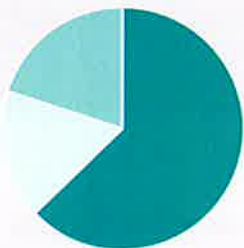
1,801
CURRENT ENROLLMENT



84%
FOUND JOB
IN IOWA



74%
SAID THEY'D
RETURN TO
IOWA FOR
WORK IN THE
FUTURE



63%
ON-CAMPUS
17%
ONLINE
20%
BLENDED

TOP 5 DEGREES EARNED

1. MASTER'S OF ARTS
2. MASTER'S OF ARTS IN EDUCATION
3. MASTER'S OF SOCIAL WORK
4. MASTER'S OF BUSINESS ADMINISTRATION
5. MASTER'S OF SCIENCE / MASTER'S OF MUSIC (TIE)

COMMUNITY

Dr. Evette Edmister, Professor in the Department of Communication Sciences and Disorders, is a member of the Assistive Technology Liaison group that works with Assistive technology teams serving Iowa AEAs and The Department of Education.

Since 2005, the UNI Professional Writing Program in the Department of Languages and Literatures has recruited, cultivated, and managed community engagement partnerships with almost 200 constituencies including businesses and nonprofit organizations throughout the state of Iowa.

The School Counseling and Mental Health Counseling programs host "Out of the Darkness Campus Walk" to raise money for the awareness and prevention of suicide, raising more than \$20,000 in the last two years.

The Psychology Assessment Committee provides clinical training for School Psychology graduate students and is also a resource for the community and college students who may be concerned about potential psychological or learning difficulties.

UNI has partnerships for M.S.W. graduate internship experiences in 73 Iowa communities with more than 160 organizations.

The M.B.A. program provides valuable consulting services on annual basis to several Iowa businesses. For 2017, those businesses included Western Home Communities, VGM Homelink, K Industries and Viking Pump.



INNOVATION

UNI graduate faculty members from across UNI (Curriculum and Instruction, Technology and ROD Library) in conjunction with other faculty across the US, initiated a new, peer-reviewed, open-access, online journal during the past year, *Journal of STEM Arts, Crafts, and Constructions*.

Teacher Librarians from UNI's School Library Studies program develop strong readers, provide critical print and digital resources to all staff and students, and ensure the success of technology integration in schools throughout Iowa.

In January 2016, UNI launched a fully online M.S.W. Program to bring more Masters level social work practitioners to rural, remote or underserved communities in Iowa.

The Master of Public Policy (M.P.P.) program is now a two-year professional, interdisciplinary, online program targeted to working professionals. A graduate certificate in Public Administration is also offered for professionals who wish to add to their credentials.