MINUTES OF
GRADUATE COLLEGE COMMITTEE ON CURRICULA
October 2, 2017


Absent: R. Al-Mabuk

Guests: C. Curran, M. Devlin, M. Donegan-Ritter

The meeting was called to order by Chair Gabriela Olivares at 10:00 a.m. in Lang 115.

I. Welcome and Introductions

GCCC Chair Olivares welcomed all present. Introductions followed.

II. Approval of Minutes

Chair Olivares asked members to review GCCC Minutes dated September 25, 2017.

Pohl moved, Cyphert seconded to approve minutes. The motion was voted on; motion carried and September 25, 2017, minutes were approved unanimously.

III. Curriculum Review Procedures for COE Curriculum Proposals

A. Consent Agenda Items

Chair Olivares asked if any members of the committee would like to have any items from the Consent Agenda removed for further discussion. There were no changes made.

- AT 3060/5060 Athletic Training Administration and Professional Development (editorial – remove grad level)
- AT 3070/5070 Therapeutic Interventions I (editorial – remove grad level, prerequisites, terms offered)
- AT 3080/5080 Therapeutic Interventions II (editorial – remove grad level, prerequisites, terms offered)
- AT 3130/5130 General Medical Conditions (editorial – remove grad level, prerequisites)
- AT 3250/5250 Preventive Health Care Techniques (editorial – remove grad level, title, prerequisites)
- AT 6100 Advanced Clinical and Anatomy (editorial – title, terms offered)
- AT 6275 Mental Health Care in Athletic Training Practice (editorial – title, terms offered)
- ELEMCEM 4122/5122 Exploring Diversity Among Infants and Toddlers (dropped course)
- ELEMCEM 4130/5130 Guidance and Instruction in Early Childhood Education (editorial – prerequisites)
- ELEMCEM 4151/5151 Early Childhood Curriculum Development and Organization (editorial – description, prerequisites)
- ELEMCEM 4161/5161 Field Experience in Early Childhood Curriculum (dropped course)
- HPE 4161/5161 Global Service Mission (editorial – prerequisites)
- INSTECH 4153/5153 Using Digital and Social Media in Education (editorial – prerequisites)
- LYHS 4339/5339 Nonprofit Leadership Practicum, Level II (editorial – title, description, prerequisites)
- LYHS 4556/5556 History of Outdoor Recreation (added course)
- LITED 3121/5121 Children’s Literature for Diversity and Social Justice (editorial – title)
- KAHHS 6210 Quantitative Methods in KAHHS (editorial – prefix, title, offering frequency)
- KAHHS 6215 Qualitative Methods (editorial – prefix)
- KAHHS 6290 Research Methods for KAHHS (editorial – prefix, title)
- KAHHS 7329 Research and Evaluation Seminar (editorial – prefix)
- KAHHS 7365 Field Experience (editorial – prefix)
- KAHHS 7395 Internship (editorial – prefix)
Petersen moved, Forsyth seconded to approve the items on the consent agenda. Chair Olivares called for a vote on the motion to approve the Consent Agenda. Motion carried and the Consent Agenda items were approved unanimously.

B. Department of Athletic Training

Petersen moved, Forsyth seconded to approve the Department of Athletic Training programs. Olivares called for discussion.

- AT-MATR Masters of Athletic Training (edited program)
Petersen provided an overview of the changes made in the AT-MATR. Petersen noted that Neibert provided a faculty load report to those present at the GCCC to show how faculty loads will be handled with these changes. Onken questioned the impact of these changes on students. Devlin noted that their department had asked Neibert the same question, and Neibert explained that there would be no impact on undergraduate students in the AT-BA.

Devlin also noted that their program is heavily based on a very prescribed national accreditation, and this is the move that will be reflected nationally, but UNI will be ahead of the curve in these changes.

- AT 6000 Integrated Clinical Experiences (substantive – credit hours, description)
Onken questioned why this course was rolled back to add consultations, but there was never a consultation attached. Wallace noted that while she does not know what happened at that level, there was really no reason to need to have consultation for this course; no other departments are impacted by this course.

- AT 6032 Advanced Acute Care Clinical Skills (added course)
- AT 6060 Athletic Training Organization & Professional Responsibility (added course)
- AT 6070 Advanced Therapeutic Interventions I (added course)
Chair Olivares called for a vote on the motion to approve the Department of Athletic Training curriculum packet. Motion carried and the Department of Athletic Training curriculum packet was approved unanimously.

C. Department of Curriculum & Instruction

Petersen moved, Forsyth seconded to approve the Department of Curriculum & Instruction curriculum packet. Olivares called for discussion.

- ELEM ECM 4121/5121 Infant and Toddler Curriculum and Guidance (substantive – credit hours, prerequisites)
  Donegan-Ritter noted that this course decreased in credit hours because another required course was added into the program for 1 credit hour. Additionally, she noted that the prerequisites were updated to make it easier for students to complete their program in a timely manner.

Chair Olivares called for a vote on the motion to approve the Department of Curriculum & Instruction curriculum packet. Motion carried and the Department of Curriculum & Instruction curriculum packet was approved unanimously.

D. Department of Educational Psychology

Petersen moved, Forsyth seconded to approve the Department of Educational Psychology curriculum packet. Olivares called for discussion.

- EDP SYCH 4157/5157 Interpersonal Forgiveness (added course)
  Forsyth explained that this course was previously taught as a “Studies in” course, and it is popular among students as an elective course, so they decided it needed to be added as a catalog course.
- EDP SYCH-MAE Major in Educational Psychology: Professional Development for Teachers (edited program)

Chair Olivares called for a vote on the motion to approve the Department of Educational Psychology curriculum packet. Motion carried and the Department of Educational Psychology curriculum packet was approved unanimously.

E. Department of Health Promotion and Education

Petersen moved, Forsyth seconded to approve the Department of Health Promotion and Education curriculum packet. Olivares called for discussion.

- HPE 4167/5167 Cultural Competency for the Helping Professionals (substantive – credit hours)
- HPE 4247/5247 Minority Health (substantive – credit hours)
- HPE 4438/5438 International Health (substantive – credit hours)
Onken questioned whether these three courses that have increased in credit hours have consultations with the library. Devlin noted that they do and they were uploaded to Leepfrog. Olivares confirmed this.

Cyphert questioned how the faculty load will be adjusted for the increase in credit hours of these courses. Devlin noted that they are just going to be rotation courses to adjust for the faculty load.

- HLTCHED-MA Major in Health Education (edited program)
  Devlin noted that they are removing one of the tracks, which will have no impact on students as they have not offered it for the past couple years.

Onken questioned what the purpose of having more credit hours required for the thesis option was. Devlin noted that this was a decision made before she was ever employed at UNI within their department, but she feels as if it is the option students take if they are wanting to continue on to doctoral work within the field, so it is used as a readiness tool for those students.

Chair Olivares called for a vote on the motion to approve the Department of Health Promotion and Education curriculum packet. Motion carried and the Department of Health Promotion and Education curriculum packet was approved unanimously.

F. Department of Post-Secondary Education: Student Affairs

Petersen moved, Forsyth seconded to approve the Department of Post-Secondary Education: Student Affairs curriculum packet. Olivares called for discussion.

- POSTSEC 6220 Leading, Helping, Advising (added course)
- POSTSEC 6264 Values, Philosophies and History of Student Affairs (substantive – title, description, offering frequency)
- POSTSEC 6265 Organizational and Personal Foundations for Student Affairs (added course)
- POSTSEC 6268 Social Justice and Inclusion (added course)
  Petersen noted that this course was taught as an experimental course, and they are now adding this as a new course for their program.

Onken noted that the Department of Social Work has a course SW 6230 titled Injustice and Oppression and the proposal listed there were no similar courses in the narrative. He noted he would like to see a consultation with the Department of Social Work for this particular course.

Petersen amended her original motion to approve the Department of Post-Secondary Education: Student Affairs curriculum packet with a consultation for POSTSEC 6268 with the Department of Social Work.

- POSTSEC 6274 Higher Education Law (added course)
- POSTSEC 6291 Internship in Postsecondary Education (substantive – description)
- POSTSEC-MA Major in Postsecondary Education: Student Affairs (edited program)
  The committee saw no further problems with the POSTSEC courses or the edited program.

Chair Olivares called for a vote on the amended motion to approve the Department of Postsecondary Education: Student Affairs curriculum packet with a consultation for POSTSEC 6268 with the Department of Social Work. Motion carried and the Department of Postsecondary Education: Student Affairs curriculum packet with a consultation for POSTSEC 6268 with the Department of Social Work was approved unanimously.
G. Department of Special Education

Petersen moved, Forsyth seconded to approve the Department of Special Education curriculum packet. Olivares called for discussion.

- **SPED 4163/5163 Field Experience in Specialized Assessment Instruction and Management in Special Education (K-8) (added course)**
  Curran noted that this course previously existed under SPED 4192 as a Field Experience topic, but students were getting confused as to which Field Experience to take, so they decided to make it its own course.

- **SPED 4172/5172 Differentiated and Intensive Methods in Literacy & Mathematics: Elementary Mild/Moderate Disabilities (K-8) (editorial – course number, title, description, prerequisites)**
  Curran noted that these changes are meant to reflect more current content.

- **SPED 4173/5173 Instructional Methods for Inclusive Learning (added course)**
  Curran noted that this course is a representative of content from two separate courses and is now being added as its own course.

- **SPED 4192/5192 Experience in Special Education (editorial – description, prerequisites)**
  Curran noted that this course is a generic field experience and different titles are offered dependent upon what topic is needed. They updated the description to reflect the various topics.

- **SPED 6285 Readings in Special Education (added course)**
  Curran noted that this course is a Common Course Number, and it was suggested that the credit hours for this course be removed in case a faculty member wants to offer this course out of the specified range. Curran also noted that the Office of the Registrar suggested that “Advanced” be removed from the title in order to align with the Common Course Numbers and the titles being used by all other departments. Curran noted that the department is fine with this change.

- **SPED 6286 Studies in Special Education (added course)**
  Curran noted that this course is a Common Course Number, and it was suggested that the credit hours for this course be removed in case a faculty member wants to offer this course out of the specified range.

- **SPED 6289 Seminar (description, prerequisites)**
  Curran noted that this is an update to the description to make it more descriptive.

- **SPED 7385 Readings in Special Education Leadership (added course)**
  Curran noted that this course is a Common Course Number, and it was suggested that the credit hours for this course be removed in case a faculty member wants to offer this course out of the specified range. Curran also noted that the Office of the Registrar suggested that “Advanced” be removed from the title in order to align with the Common Course Numbers and the titles being used by all other departments. Curran noted that the department is fine with this change.

- **INCLUSIVEEDUC-CERTGR Inclusive Education Certificate (edited program)**
- **SPED-MAE Major in Special Education (edited program)**

Chair Olivares called for a vote on the motion to approve the Department of Special Education curriculum packet. Motion carried and the Department of Special Education curriculum packet was approved unanimously.

Chair Olivares stated the next meeting would be **10:00 a.m., October 9 in Lang 115**, at which time the Interdisciplinary curriculum packet and Clean-Up will be reviewed.

The meeting adjourned at 10:54 a.m.

Respectfully submitted,

Megan Perry
Office of the Registrar

mabp
cc: UCC
    GCCC
    Guests